

William Murdoch Primary School

Nursery Autumn Term Newsletter 2026

Nursery Staff

Mrs K Kullar (Team Leader)
Miss A Sivier
Mrs J Cunningham
Mrs R Daniel

Holidays

Half-Term

Thursday 22 October 2026

Return to School

Monday 2 November 2026

End of Term

Friday 18 December 2026

Return to School

Tuesday 5 January 2027

Key Events

Staff Training Days

Tuesday 1 & Wednesday 2
September 2026

Friday 23 October 2026

Monday 4 January 2027

School Photographs

Thursday 10 September 2026

Parents' Evening

Monday 5 October 2026

Festival Assemblies

Year 4 - Diwali

Friday 6 November 2026

Year 2 - Guru Nanak's Birthday

Friday 27 November 2026

Year 3 - Christmas

Friday 18 December 2026

Nursery - Nativity

Tuesday 8 December 2026

Nursery AM at 9.00am

Nursery PM at 2.15pm

Welcome

Welcome to the new academic year at William Murdoch Primary School. In order to strengthen the home/school partnership, this newsletter aims to inform you of the topics being covered by your child this term and of any special events taking place.

Maths

Select a small number of objects from a group when asked, e.g. 'please give me one/two'.

Recite some number names in sequence.

Counting objects, counting steps, claps & jumps.

Categorise objects according to shape or size.

English

Sing some favourite stories, rhymes, songs, poems and jingles.

Look at books independently.

Recognise familiar words and signs such as my own name and advertising logos.

Know to read from left to right and top to bottom.

Distinguish between the marks I make.

Personal, Social and Emotional Development

Aware of my own feelings.

Know actions and words can hurt others' feelings.

Value praise.

Express my own preferences and interests.

Confident to talk to other children when playing.

Communicate freely about my own home and community.

Communication and Language

Listen to stories and recall events.

I can listen with interest to the noises adults make when they read stories.

Sharing feelings, experiences and thoughts.

Use simple sentences (e.g. 'Teddy feels sad').

Understand more complex sentences, e.g. 'Do a jump and then a roll'.

Understanding the World

Lives of people who are familiar to me.

My own immediate family & relations.

Pretend play, imitate everyday actions & events.

Remember my own experiences.

My familiar world, where I live, the natural world.

Expressive Art and Design

Manipulate materials using tools for purpose.

Join in singing favourite songs, dancing & ring games.

Physical Development

Move freely with confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, stomping, running, jumping, skipping, sliding and hopping.

Show control in holding & using jugs to pour, hammers, books and mark-making tools.

Run safely, skilfully & negotiate space successfully, adjusting speed or direction to avoid obstacles.

RE

Theme: Special People

Religions: Christianity & Judaism

PHSE

Being Me in My World



KNOWLEDGE LIGHTS UP THE MIND

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